

# Contents

<i>Abdulkader Tayob, Inga Niehaus and Wolfram Weisse</i> Introduction.....	7
<i>Inga Niehaus</i> Emancipation or Disengagement? Muslim Minorities and their Islamic Schools in Britain, the Netherlands and South Africa .....	15
<i>Yusef Waghid</i> Critical Islamic Pedagogy: Possibilities for Cultivating Democratic Citizenship and Cosmopolitanism in Muslim Schools .....	27
<i>Abdulkader Tayob</i> Islamization for South African Muslim Independent Schools .....	39
<i>Aslam Fataar</i> Identity, Religious Conversion and Spatial Mobility. The Case of Fuzile Ali at a Muslim Community School in Cape Town.....	55
<i>Muhammad Khalid Sayed</i> South African Madrasahs Move into the 21 <sup>st</sup> Century.....	63
<i>Dietrich Reetz</i> The Tablighī Madrassas in Lenasia and Azaadville. Local Players in the Global 'Islamic Field' .....	85
<i>Lubna Nadvi</i> What does it Mean to be a Young Muslim in Contemporary South Africa? Perspectives on Popular Culture, Education, Muslim Public Discourses and Civic and Political Participation.....	105
<i>Wolfram Weisse</i> Muslim Religious Instruction or 'Religious Education for All'? Models and Experiences in the European Context .....	121

<i>Andreas Hieronymus</i> Muslim Identity Formations and Learning Environments .....	137
<i>Michael Kiefer and Irka-Christin Mohr</i> The Pros and Cons of Islamic Religious Education in German Schools.....	163
<i>Alison Scott-Baumann</i> Developing Islamic Higher Education for a Secular University Sector: Orientalism in Reverse?.....	173
Glossary .....	195
Authors.....	197