

TABLE OF CONTENTS

	Page
ACKNOWLEDGEMENTS	iii
LIST OF TABLES	vi
LIST OF FIGURES	viii
CHAPTER	
1 INTRODUCTION	1
1.1. Problem Statement	1
1.2. Research Gap	3
1.3. Research Data	7
1.4. Structure of the Book	8
2 REFERRING EXPRESSIONS IN NARRATIVES BY ENGLISH LEARNERS IN MONOLINGUAL AND DUAL IMMERSION PROGRAMS	10
2.1. Introduction	10
2.2. Background	12
2.3. Research Questions	20
2.4. Method	21
2.5. Results	27
2.6. Discussion	39
2.7. Conclusion	51
3 EVALUATIVE EXPRESSIONS IN NARRATIVES BY ENGLISH LEARNERS IN MONOLINGUAL AND DUAL IMMERSION PROGRAMS	53
3.1. Introduction	53

3.2. Literature Review	55
3.3. Method	60
3.4. Results	69
3.5. Discussion	75
3.6. Conclusion.....	78
4 RELATIVE CLAUSE PRODUCTION IN THE ENGLISH NARRATIVES OF IMMERSION SPANISH-ENGLISH BILINGUALS: A DEVELOPMENTAL STUDY	79
4.1. Introduction	79
4.2. Background.....	80
4.3. Method	86
4.4. Results and Analysis	91
4.5. Conclusion.....	103
5 CONCLUSION	105
5.1. Summary of the Findings	105
5.2. Limitations of the Study.....	106
5.3. Implications of the Findings.....	108
REFERENCES	113