# Table of Contents

The International Quest for Changing Configurations in Transitional Times ................................. 7  
*Bernd Kapplinger & Steffi Robak*

Chapter I: Systems and Institutions of Adult Education ............................................................. 23

Changing Configurations of Adult Education Research:  
Exploring a Fragmented Map ........................................................................................................... 25  
*Kjell Rubenson & Maren Elfert*

Adult Education in the Danish Modernization Process ................................................................. 39  
*Henning Salling Olesen*

Strategies of Modernization and their Effects on Configurations of Adult Education – Theoretical Assumptions and Empirical Findings ............................................................. 57  
*Josef Schröder*

“Configurations” of (Adult) Education: Reflections on Concepts  
How to Compare Complex Cultural Settings ................................................................................. 73  
*Peter Alheit*

From German Adult Education Centres (Volkshochschulen)  
to Moroccan *Universities for Lifelong Learning* and *Univers-Cités Ouvertes* ......................................................... 91  
*Henner Hildebrand & Esther Hirsch*

Transition Times in Adult Education in Argentina:  
A Historical-Institutional Perspective ........................................................................................... 103  
*José Alberto Yuni & Claudio Ariel Urbano*

Reflections on the Development of a Lifelong Learning Society in Taiwan .............................. 119  
*Ming-Lieh Wu & Angel Hsi-I Chen*
# Table of Contents

**Chapter II: Adult Educators as Actors and Professionals in Adult Education** ................................................................. 137

The Present and Future Situation of Adult Educators in the United Kingdom ........................................................................ 139

*William Jones*

Adult and Continuing Education: Results in the Context of Research on Programs and Professionality ................................................................. 153

*Wiltrud Gieseke*

Exploring the Professionalisation System of Adult Educators in China: How can the Actors Contribute? ................................................................. 175

*Chen Huiying & Huang Jian*

Education and Training for Adult Education Profession in Slovenia Before and After Transition Period ................................................................. 191

*Vida A. Mohorcic Špolar*

Continuing Professional Education in the United States: A Strategic Analysis of Current and Future Directions ................................................................. 211

*Arthur L. Wilson & Ronald M. Cervero*

Adult Educators and 'Really Useful Knowledge': Navigating Democratic Politics in Mobile and Transitional Times ................................................................. 223

*Niranjan Casinader & Graham Parr & Cynthia Joseph & Terri Seddon*

Contributors ........................................................................................................................................................................................................ 243