### Unit 1  Old friends and new

**Core aspects A-D**  
Letters in your name; The new student;  
More about you and your friends; When do you use English?  

**Plus aspect E**  
Do you like your name?

**Communication**  
- spell your name; greet people;  
- compliment somebody;  
- exchange personal information; talk about and describe somebody; explain when you use English, why you need English; explain what you can say in English and what you want to learn

**Grammar**  
- questions with “be” and “do”;  
- questions with question words (“what”, “where”, etc.);  
- present continuous

**Vocabulary**  
- personal characteristics; greetings; personal appearance; nationality; hobbies; family; work; expressions to describe what you use English for

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### Unit 2  Destinations

**Core aspects A-D**  
See the film and then visit the country; Greetings from New Zealand;  
The business trip to Auckland; Your flight is now ready for boarding  

**Plus aspect E**  
Taking a break

**Communication**  
- participate actively in a conversation (show interest, etc.);  
- talk about travel experiences;  
- read and write a holiday postcard; read and write emails about booking a hotel room; understand announcements at the airport; describe a suitcase

**Grammar**  
- present perfect (with “ever”, “never”); past simple; adverbs of manner

**Vocabulary**  
- countries and places; holidays; hotel facilities; booking a hotel room; airport words; describing a suitcase

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### Unit 3  Food for friends

**Core aspects A-D**  
Food for the party; Can you give me the recipe?; What do you do online?;  
Find a good restaurant online 

**Plus aspect E**  
Secret shopping

**Communication**  
- read an email with instructions to buy some food; write a shopping list; exchange ideas about food and drink for a party; understand the details from a recipe; understand numbers and quantities from a recorded interview; exchange information about Internet use;  
- understand important information from restaurant reviews; describe and recommend a restaurant

**Grammar**  
- “some/any”; imperatives;  
- “much/many”; “a lot/a few”

**Vocabulary**  
- food and drink; quantities (a bottle of, etc.); recipes (quantities, cooking methods); Internet shopping; restaurants; describing restaurants

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*Exploring my progress,  
Exploring learning  
*set your aims for learning English  

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*Exploring my progress,  
Exploring learning  
*listening and speaking

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Unit 4 Voluntary work

Core aspects A–D
I’m interested in voluntary work; Time for your interview;
Organizing a trip to the shopping centre; At the shopping centre

Plus aspect E
I was a volunteer

Communication
describe a job; obtain information from a text about a voluntary organization; exchange information in a job interview; give and understand instructions for a trip; explain how you do something; give and understand directions in a building

Grammar
relative pronouns (“who”, “that”) in subject position; present perfect and past simple; “if” with present tense and instructions with modal verbs; “must”, “have to”, “be allowed to”; adverbs of manner

Vocabulary
jobs and voluntary work; warning signs; places within a building (1st floor, etc.)

Exploring my progress,
Exploring learning

Exploring pronunciation

Unit 5 School and work

Core aspects A–D
My favourite teacher; Lifelong learning; My qualifications; Apply for a job

Plus aspect E
Gap years

Communication
say what you were good at in school; describe your favourite teacher; write and telephone for information about a language course in the UK; talk about ownership; exchange ideas about learning; understand someone from the UK or the US talking about their educational curriculum vitae; talk about your education, etc.; obtain information from a job advert; fill in a job application form; ask and answer questions in a job interview

Grammar
relative pronouns in object position; “whose” (question word); possessive “’s”; past simple questions; “mine”, “yours”

Vocabulary
school subjects; school systems; language schools and courses; educational qualifications; time expressions; job qualifications

Exploring my progress,
Exploring learning

Exploring learning styles

Unit 6 The world around us

Core aspects A–D
Beautiful day, isn’t it?; Winter wonderland; How green are you?; Guerrilla gardeners

Plus aspect E
Who’s who?

Communication
talk about the weather; obtain information from a tourism brochure; talk about the future (what you think will happen); agree and disagree; say what you will or might do in the future; talk about things that were done in the past

Grammar
“going to” (for prediction); “will/won’t” (for prediction); “will” (for agreeing to do something); “might”; passive

Vocabulary
weather and temperature; winter sports activities; the future, ecology and the natural world; parks and gardens

Exploring my progress,
Exploring learning

Exploring reading
Unit 7 Sports and games

Core aspects A–D
- Sports and games; Something for everybody; A weekend of games;
- A sports person

Plus aspect E
- A company outing

Communication
- listen to a sports commentary and identify the sport; talk about sports you practise or watch; exchange information about the media people use; explain what you intend to do; listen for detail in a radio report; exchange information about personal interests and skills

Grammar
- “-ing” form; “will/won’t” (for agreeing or promising); “would rather”

Vocabulary
- sports and games; media

Exploring my progress,
Exploring learning
- listening

Unit 8 Be nice to other people!

Core aspects A–D
- Choosing presents; What does she/he look like?; Social conversation;
- Compliments and thanks

Plus aspect E
- The ideal partner

Communication
- give advice; describe objects; describe people’s appearance; keep a social conversation going; pay compliments; predict somebody’s reaction to a present; give and receive thanks; write a short thank-you note

Grammar
- “should”; direct and indirect objects; passive; present perfect (with “how long”); “if” with present tense and a prediction with “will”

Vocabulary
- presents; dimensions; material; personal appearance; clothes; adjectives and expressions for compliments and thanks

Exploring my progress,
Exploring learning
- useful phrases

Unit 9 Romantic love stories

Core aspects A–D
- A romantic day; A romantic meeting; What were you doing yesterday at 8 o’clock?; "Let’s get 2gtha"

Plus aspect E
- Are you romantic or realistic?

Communication
- understand the main points of a simple story about where two people met; write about how you met somebody; explain what you were doing yesterday at a certain time; write the ending of a story; obtain the main points from an article about text messaging; read and write text messages using abbreviations; report what somebody said or wrote

Grammar
- past continuous and past simple; past continuous with “while”; indirect speech

Vocabulary
- occasions for greeting cards; high numbers (million, billion); romantic times and places; family; texting abbreviations

Exploring my progress,
Exploring learning
- writing
Unit 10  I have a dream

Core aspects A–D  Do you dream?; What do dreams mean?; I have a dream;
Was it a dream course?

Plus aspect E  Time capsule

Communication
exchange information about your dreaming habits; understand the main points from the story of a dream; tell the story of a dream; listen for specific information in a speech; express predictions and hopes for the future; talk about what you liked and what you found difficult on the course; understand details from texts which express a personal opinion; write a short blog entry about how you’re learning English

Vocabulary
dreaming; Martin Luther King and American politics; learning English

Grammar
“something/everything/nothing”, etc.; past continuous and past simple; “will” for predictions

Consolidation 4

Files
Plus
Reading Club
Homestudy

Tapescripts
Key
Vocabulary: English–German