Table of Contents

Introduction ................................................................................................................................. 11

Section 1: Individual Factors in Language Learners ................................................................. 25

Mohammad Aliakbari and Nasrin Soltani
Learning Style Preferences of Iranian EFL Learners with Kurdish and Persian Cultures ................................................................. 27

Melanie Ellis
Compulsory L3 at Age 13: The Relation Between Personal History, Attitudes to Language Learning and Achievement .................................................................................. 53

Mandira Halder
The Role of Cross-linguistic Awareness in Grammar Acquisition in a Multilingual Classroom .......................................................................................... 69

Josephine P. S. Yam
From Theory to Practice: Understanding Cantonese and Mandarin English Learners' Pronunciation Phenomena through Optimality Theory ........................................................................... 87

Tomohito Hiromori
What are the Determining Factors of L2 Improvised Speech Performance? An Exploratory Study ....................................................................................................................... 111

Michał B. Paradowski and Anna Wysokińska
What Motivates Polyglots ..................................................................................................... 127

Section 2: Unconventional Teaching ........................................................................................ 149

Anna Gonerko-Frej
Anglicizing Polishness. A Report from the ELT Front in Post-communist Poland .................. 151
Mónica Lourenço and Ana Isabel Andrade
“Do Languages Die?” Promoting Awareness of Language and Linguistic Diversity in Preschool ......................................................... 169

Béatrice Cabau
Optimizing the Benefits of Overseas Academic Sojourns: Pre-Departure Training for Exchange Students .......... 189

Debbie Ho and Alex Henry
A Text-Based Approach to Teaching Writing in the ESL Classroom ......................................................................................... 209

Krystyna U. Golkowska
Teaching Writing Across Borders ......................................................................................................................... 231

Sibo Chen
The Influence of Chinese Rhetoric on the Development of Communicative Competence in Learners of Chinese as a Foreign Language ......................................................... 243

Romuald Gozdawa-Golębiowski
The Primacy of Lexis. In Search of an Alternative to the Analytic / Holistic Dichotomy ......................................................... 263

Hesamoddin Shahriari
Using Gestures and Paralinguistic Features of Communication in Teaching EFL Speaking ......................................................... 285

Alessandro Zannirato
Teaching Linguistic and Intercultural Competence through an Emotions-based Curriculum ......................................................... 297

Tito Leati
Teaching Italian with the Aesthetic Image ......................................................................................................................... 313
Section 3: Overcoming Learners’ Problems ............................................................. 333

Katarzyna Jaworska-Biskup
When Words do not Come Easy. On the Importance of Phonological Awareness Training in Teaching English as a Foreign Language to a Polish Dyslexic .......................................................... 335

Małgorzata Jedynak and Agata Wesolowska
L2 Vocabulary Learning Strategies Used by Blind, Partially Blind and Normally Sighted Learners of English................................................................. 357

Hannah Cheloha
Video Sign Language: A Research Study on Using Technology to Teach American Sign Language.......................................................... 379

About the authors........................................................................................................ 395