Contents

AISLNN O’DONNELL
Introduction

SECTION I Dialogue and Dissent

TONY BONFIELD
1 Inclusion and Educational Theory: Developing Broader Understandings

EILÍS O’SULLIVAN
2 The Provision of Elementary Education in Munster: Inclusion at the Beginning of the Nineteenth Century or Since?

CAROL O’SULLIVAN
3 The Social, Personal and Health Education Curriculum as an Agent of Inclusion in Twenty-First-Century Ireland

SECTION II The Inclusion Delusions?

CLAIRE GRIFFIN
4 The Pursuit of Independence? Reconsidering the Role of the Special Needs Assistant in Inclusive Education
MARIE RYAN

5  Time for Inclusion to Detach from 'Differentiation'? 
Re-Looking at How Teachers Support 
Learner Differences in the Mainstream Classroom  

SIOBHÁN O’SULLIVAN AND SUSAN BIRCH

6  Including Students with Challenging 
Behaviour: A Focus on the Implementation 
of Individualized Support  

SUZANNE PARKINSON

7  ‘Inclusive’ Educational Policy 
in Ireland – An Illusory Quest?  

SECTION III  
Re-Framing Inclusion: 
Alternative Perspectives  

ANNE M. DOLAN

8  Education for Sustainability: An Inclusive, 
Holistic Framework for Teacher Education  

CLAIRE W. LYONS

9  Applying the Developmental Perspective of Emerging 
Adulthood to Understanding Identity Development 
of Diverse College Students  

LINDA GROGAN AND SANDRA RYAN

10 Including Pupils in the Assessment Process: 
Implications of Pupil Self-Assessment 
for Classroom Practice
SECTION IV From Science to Religion: Neutrality and Blind Spots 179

MAEVE LISTON
11 'Science is just for “nerds”'? 181

DANIEL O'CONNELL
12 Inclusion and Catholic Primary Schools: Some Issues Worth Considering 197

PATRICIA KIERAN
13 'Fairness in our schools'? Weighing up the Recommendations of the Forum on Patronage and Pluralism in the Primary Sector (2012) 213

SECTION V Silence, Invisibility and Exclusion 231

ANGELA CANNY
14 Teacher Identity: A Case for Inclusion? 233

AISLINN O'DONNELL
15 Beyond Hospitality: Re-Imagining Inclusion in Education 249

Notes on Contributors 271

Index 279