

Table of Contents	V
Acknowledgements	VII
SITA STECKEL (Münster): Introduction. Towards a Connected History of Learning in Byzantium and the Latin West	IX
I. SOCIAL TIES AND CONCEPTS OF INTERACTION	
ATHANASIOS MARKOPOULOS (Athens): Teachers and Textbooks in Byzantium, Ninth to Eleventh Centuries	3
MICHAEL GRÜNBART (Münster): Paideia Connects: The Interaction between Teachers and Pupils in Twelfth Century Byzantium	17
PETRA AIGNER (Vienna): Poetry and Networking in High Medieval France (ca. 1100): Baudri de Bourgueil and His Scholarly Contacts	33
FOTEINI KOLOVOU (Leipzig): Ceremonies and Performances of Byzantine Friendship: Gift-Giving Between High-Level Rhetoric and Everyday Criticism	57
FLORIAN HARTMANN (Bonn): Eloquence and Friendship. Letter-Writing Manuals and the Importance of Being Somebody's Friend	67
II. AUTHORITY AND IDENTITY	
BARBARA CROSTINI (Stockholm): Catechetical Teaching in Eleventh-Century Constantinople: The Cases of Paul of Evergetis and Parisinus Graecus 752	89
DIRK KRAUSMÜLLER (Mardin): Establishing Authority in the Constantinopolitan Religious Discourse of the Eleventh Century: Inspiration and Learning in the Writings of the Monk Niketas Stethatos	107

MATTHIAS HEIDUK (Göttingen): Revealing Wisdom’s Underwear – The Prestige of Hermetic Knowledge and Occult Sciences among Latin Scholars before 1200	125
KATRIN BEYER (Berlin): Wit and Irony – Rhetorical Strategies and Their Performance in Political and Learned Communication in England (c. 1066–1259)	147
MIA MÜNSTER-SWENDSEN (Roskilde): The Use of Emotions in the North-European School Milieus, c. 1000–1200	161
 III. CONCLUSIONS	
SITA STECKEL (Münster): Networks of Learning in Byzantine East and Latin West: Methodological Considerations and Starting Points for Further Work	185
NIELS GAUL (Budapest): Rising Elites and Institutionalization – <i>Ēthos/Mores</i> – ‘Debts’ and Drafts. Three Concluding Steps Towards Comparing Networks of Learning in Byzantium and the ‘Latin’ West, c.1000–1200	235
 IV. BIBLIOGRAPHY	 281
List of Illustrations	353