Contents

Introduction ................................................................................................................................. 7

Part I – Wellbeing and the Socio-Cultural Adaptation of Children to their Environment

Hanna Liberska
The Wellbeing of Children: Its Source and How It is Affected by a Sense of Exclusion and Acculturation .......................................................... 15

Věra Kosiková and Hanna Liberska
The Problem of Minorities as a Subject of Intercultural Psychology .................. 27

Lajos Hüse, Erzsébet Balogh, Nóra Barnucz, Mihály Fónai and Erika Zolnai
The Discourse of Social Exclusion and its Benefits for the Majority .............. 47

Věra Kosiková and Hanna Liberska
National Minorities with a Focus on the Roma Problem and its Historical and Social-Psychological Aspects ................................................................. 67

Mihály Fónai, Erzsébet Balogh, Nóra Barnucz, Lajos Hüse and Erika Zolnai
The Roma Population of Small Towns ................................................................. 85

Simona Musilová and Jana Miňhová
Crime and its Victims amongst Members of Different Nationalities .......... 111

Part II – The Support of Children’s Adaptation to School for the Prevention of Social Exclusion

Grażyna Gajewska
Children’s Sense of Safety under Different Forms of Care at School and Where They Live ................................................................. 129

Erika Zolnai, Erzsébet Balogh, Nóra Barnucz, Mihály Fónai and Lajos Hüse
Possibility, Challenge or Barrier? Tasks of Public Education: The International Outlook and the Hungarian Situation ......................... 141
Bronislava Kasáčová and Soňa Kariková
The Educational Requirements of Teachers' Assistants
Working with Roma Pupils: The Opinions of In-Service
and University Teachers (a Comparison) ................................................. 165

Marzanna Farnicka, Hanna Liberska, Věra Kosiková,
Vladimira Lovasová and Dariusz Freundreich
A New Tool in the Fight against Social Exclusion:
The Questionnaire of School Life (QSL) .................................................. 177

Urszula Gembara
Creativity Training with the Use of Drawings in
Counteracting Peer Rejection ................................................................. 193

Tatiana Maciejewska
Art Therapy as a Method of Working with Children under
the Threat of Exclusion ........................................................................ 203

Marzanna Farnicka and Hanna Liberska
A Child of Many Worlds: A New Meaning of Acculturation .................. 213

Authors ..................................................................................................... 225