CONTENTS

1. ABSTRACT 11
2. EXECUTIVE SUMMARY 12
3. INTRODUCTION 16
   3.1. Background to the study 16
   3.2. Objectives of the study 16
   3.3. Methodology 17
   3.4. Limitations 17
4. DEVELOPMENT CONTEXTS 18
   4.1. Economic growth and poverty reduction 18
   4.2. Population growth and urbanization 19
   4.3. Democracy and governance 20
   4.4. Social cohesion and gender equality 21
   4.5. Mass media and ICT 22
   4.6. Regional integration 22
5. CONCEPTUAL CLARIFICATIONS 24
   5.1. Sustainable development 24
   5.2. Core skills, competences and capabilities for sustainability 24
   5.3. Lifelong learning 25
      5.3.1. Formal education 26
      5.3.2. Non-formal education 26
      5.3.3. Informal learning 26
   5.4. Learning society 27
6. TOWARDS A LIFELONG LEARNING SYSTEM 29
   6.1. Development of formal education 29
      6.1.1 Progress 29
      6.1.2 Challenges 31
   6.2. Development of non-formal education 32
      6.2.1 Progress 32
      6.2.2 Challenges 34
   6.3. Tapping into traditional, informal learning 36
      6.3.1 Rich tradition 36
      6.3.2 Challenges 38
## CONTENTS

7. CROSS-CUTTING ISSUES 39
   7.1. Conceptual understandings of lifelong learning 39
   7.2. Recognition of learning achievements 39
   7.3. The role of counselling and guidance 40
   7.4. Teachers and facilitators 40
   7.5. Financial resources and infrastructure 41
   7.6. Coordination among stakeholders 42

8. CONCLUSIONS AND POLICY CONSIDERATIONS 43
   8.1. Overarching policy framework and clear guidelines 43
   8.2. Formal education 44
   8.3. Non-formal and adult education 44
   8.4. Learning districts/communities 45
   8.5. Linkages between formal and non-formal education and informal learning 45
   8.6. Human and financial resources 46
   8.7. Modern media, information, guidance and counselling 46
   8.8. Research orientation 47
   8.9. Coordination and capacity-building 47
   8.10. Regional collaboration and integration 48

CODA 48

9. APPENDICES 50
   9.1. Appendix I: List of interviewees 50
      9.1.1. Ethiopia 50
      9.1.2. Kenya 50
      9.1.3. Namibia 51
      9.1.4. Rwanda 51
      9.1.5. Tanzania 52
   9.2. Appendix II: Semi-structured questions for the fieldwork 53
      9.2.1. Policy-makers, researchers, practitioners, etc. 54
      9.2.2. Learners 54

10. BIBLIOGRAPHY 55