Contents

Yasemin Bayyurt & Sumru Akcan
Current perspectives on pedagogy for ELF —— 1

Part I: Teaching and Learning

Lynne J. Flowerdew
Chapter 1
Adjusting pedagogically to an ELF world: An ESP perspective —— 13

Nobuyuki Hino and Setsuko Oda
Chapter 2
Integrated practice in teaching English as an international language (IPTEIL): A classroom ELF pedagogy in Japan —— 35

Kurt Kohn
Chapter 3
A pedagogical space for ELF in the English classroom —— 51

Lucilla Lopriore
Chapter 4
ELF and early language learning: Multiliteracies, language policies and teacher education —— 69

Part II: Teacher Education

Andrew Blair
Chapter 5
Evolving a post-native, multilingual model for ELF-aware teacher education —— 89

Lúísa Azuaga & Lili Cavalheiro
Chapter 6
Bringing new ELT policies and ELF to teacher training courses —— 103
Martin Dewey
Chapter 7
Time to wake up some dogs! Shifting the culture of language in ELT — 121

Dilek İnal and Esra Özdemir
Chapter 8
Re/considering the English language teacher education programs in Turkey from an ELF standpoint: what do the academia, pre-service and in-service teachers think? — 135

Areti-Maria Sougari & Roxani Faltzi
Chapter 9
Drawing upon Greek pre-service teachers’ beliefs about ELF-related issues — 153

Elisabeth Weber
Chapter 10
Can we change the subject, please? A pedagogic perspective on EFL — 171

Part III: Assessment

Kimberly Chopin
Chapter 11
Reconceptualizing norms for language testing: Assessing English language proficiency from within an ELF framework — 193

David Newbold
Chapter 12
Engaging with ELF in an entrance test for European university students — 205

Part IV: Teaching Materials

Telma Gimenez, Luciana Cabrini Simões Calvo, Michele Salles El Kadri
Chapter 13
Beyond Madonna: Teaching materials as windows into pre-service teachers’ understandings of ELF — 225
Domingos Sávio Pimentel Siqueira

Chapter 14

English As A Lingua Franca And ELT Materials: Is The “Plastic World” Really Melting? — 239

Subject index — 259