# Table of Contents

**ESTHER BERNER & PHILIPP GONON**  
Introduction to a History of Vocational Education and Training in Europe: Cases, Concepts and Challenges .......................... 11

**Part One: Concepts**

**ERIC VERDIER**  
The Social Conventions of Guidance as a Major Component of Lifelong Learning Systems. A French-Danish-British Comparison...... 29

**ESTHER BERNER, PHILIPP GONON & CHRISTIAN IMDORF**  
The Genesis of Vocational Education in Switzerland from the Perspective of Justification Theory: On the Development of a Dual Vocational Education Model in the Cantons of Geneva and Lucerne............................................. 45

**MARIUS R. BUSEMEYER**  
The Political Economy of Educational and Vocational Training Reforms in Western Europe from a Historical Perspective................. 67

**PHILIPP GONON**  
The Pathway to the Swiss Federal Vocational Baccalaureate ............ 83

**MATHIAS GÖTZL & THILO J. KETSCHAU**  
The Antagonism in Commercial Training: Vocational and Liberal Education. The Development of the Commercial School of the Trade Guild Hall in Gotha (1817–1902)......................... 107

**LORENZ LASNNIGG**  
“Muddling Through” Once Again – The Long Term Development of the Dualistic Austrian VET System................................. 125
EVELINE WITTMANN
Vocational School Policy in Germany in the Context of
Securing State Legitimacy ..............................................................147

ÅSA BROBERG
Negotiating the Pedagogical Value of School and Work –
A Historical Perspective on Pedagogical Development
in Swedish VET ........................................................................... 165

ESTHER BERNER
On the Genealogy of the Subject of Industrial Work:
Training and Testing as Subjectification Practices (1900–1935) ..... 185

MANFRED WAHLE
Every Picture Tells a Story. Historical Research on
Vocational Education and Training ......................................................207

ANJA HEIKKINEN
Vocational Education: For Livelihood, Knowledge or
Companionship? ...........................................................................229

Part Two: Cases

ELISABETH FLITNER
Policy for the Middle Classes vs. the Vichy Dictatorship.
A Comparison of the Origins of State-Controlled Education
for Workers in Germany and France ..............................................251

GÉRARD BODÉ
Seeking Models: Germany or France? Where the Paradise of
Vocational Training was to be found in 1860–1940.........................271

ANTOINE VERNET
Solving the Crisis. VET as an Economic Policy
(France, from the Long Depression to the Second Oil Crisis)............287
Table of Contents

CHRISTIAN HELMS JØRGENSEN, SVEIN MICHELSEN, JONAS OLOFSSON & DANIEL PERSSON THUNQVIST
Same, but different – The Emergence of VET in three Nordic Countries..........................................................305

MARJA-LEENA STENSTRÖM & MAARIT VIROLAINEN
Towards the Enhancement of School-Based VET in Finland...........................................................................327

SVEIN MICHELSSEN
The Case of the Norwegian VET – Origins and Early Development 1860–1930.....................................................349

TOBIAS KARLSSON, FAY LUNDH NILSSON & ANDERS NILSSON
Modern Apprenticeship and Teknikcollege: Historical Roots of two Current Features of Swedish Vocational Education....367

LORENZO BONOLI
The Development of Statistics in the VET Domain in Switzerland: Issues and Difficulties between 1880 and 1930......385

PHILIPP EIGENMANN & MICHAEL GEISS
There Is No Outside to the System: Paternalism and Protest in Swiss Vocational Education and Training, 1950–1980....403

CHIARA MARTINELLI
Schools for Workers? Industrial and Artistic Industrial Schools in Italy (1861–1913)..................................................429

Part Three: Challenges

FRIEDHELM SCHÜTTE
Educational Systems Research: Intention, Scope, Desiderata. A Vocational-Pedagogy and Historical Comment...........449

SIMONE HAASLER
The German VET System and Labour Market Segregation by Gender: A Historical Perspective ................................473
Table of Contents

HÅKON HØST
The Integration of Female-Dominated VET Programmes in Health and Social Care into the Common Collective Skills System in Norway .................................................................................493

ANDREAS SANITER & VIDMANTAS TUTLYS
Comparison of Historical Development Pathways of Initial Vocational Education and Training in Lithuania and Germany: How Does History Matter for Policy Learning? ........................................511

LINDA CLARKE & JÖRN JANSSEN
Explaining Diverging VET Systems and Approaches in the Post-War Construction Sector: The Examples of Britain and the Federal Republic of Germany ........................................................................531

ANA-INÉS RENTA-DAVIDS & MANEL FANDOS-GARRIDO
Evolution and Challenges of the Spanish VET System: From a School-Based to a Work-Based Approach ..........................................................551

BETTINA SIECKE
Permeability in Two-Year Training Occupations in Germany: From Basic Training to Promotion of Lifelong Learning – a View at Historical and Current Developments ........................................................573

List of Contributors ..................................................................................593