

|         |   |      |   |
|---------|---|------|---|
| Zoom in | <b>Faces of the Commonwealth</b><br><i>Great Britain and the Commonwealth</i> | S, I | 8 |
|---------|---|------|---|











### Unit 1: Discover Canada

|                |  |            |    |
|----------------|--|------------|----|
| Way in         | ... understand information about Canada.<br><i>Canada is the second largest country in the world.</i>  | L, V, I    | 10 |
| Station 1      | ... talk about sport and free time.<br><i>There are usually six players on the ice. The coaches are shouting.</i> – Individual and team sport – revision: present tenses (simple present, present progressive) | S, R, W, I | 12 |
| Station 2      | ... write a letter of protest.<br><i>I'm very worried about the project. Oil and gas companies have destroyed huge areas.</i> – Energy and the environment – revision: present perfect                         | L, S, R, W | 16 |
| Reading corner | ... understand a story about an expedition.  | S, R, W, I | 20 |
| Mediation      | ... pass on information about the use of drugs.  | I          | 24 |
| Film corner    | ... understand a film about animals in the Arctic.   | S, V, I    | 25 |
| Checkpoint     | ... Wissen und Strategien anwenden; den Lernstand überprüfen.  |            | 26 |
| More about     | Schools in Canada  |            | 28 |

### Unit 2: Inside India

|                |   |            |    |
|----------------|---|------------|----|
| Way in         | ... understand information about India.<br><i>India is full of contrasts.</i>   | L, S, V, I | 30 |
| Station 1      | ... write an e-mail enquiry.<br><i>What are the requirements? If I got the job, I would be very happy.</i> – Volunteering – revision: if-clauses I and II   | S, R, W, I | 32 |
| Station 2      | ... present information about a company.<br><i>Our workers are paid fair wages. GoGa logistics was founded by Mr Govindan Ganesh.</i> – An Indian company – revision: passive voice (simple present, simple past) | L, S, R    | 36 |
| Reading corner | ... understand texts about a famous person.   | S, R, W, I | 40 |
| Mediation      | ... pass on information from film reviews.  | I          | 44 |
| Film corner    | ... understand a film about a delivery service in Mumbai.   | S, V, I    | 45 |
| Checkpoint     | ... Wissen und Strategien anwenden; den Lernstand überprüfen.   |            | 46 |
| More about     | India in colour   |            | 48 |

**Unit 3: New Zealand news**

|   |                       |   |               |           |
|---|-----------------------|---|---------------|-----------|
|  | <b>Way in</b>         | ... understand information about New Zealand.<br><i>New Zealand is literally on the other side of the world from Europe.</i>  | L, S, V, I    | <b>50</b> |
|  | <b>Station 1</b>      | ... give advice about relationships.<br><i>While we were walking to the cinema, he told me about his job. – Relationships – revision: past tenses (simple past, past progressive, past perfect)</i> | S, R, W, I    | <b>52</b> |
|  | <b>Station 2</b>      | ... write a newspaper report.<br><i>If the woman hadn't run out of the house, she would have been in real trouble. – Earthquake in Christchurch – if-clauses III</i>                                | L, S, R, I    | <b>56</b> |
|  | <b>Reading corner</b> | ... understand a story about different generations.   | S, R, W, I    | <b>60</b> |
|  | <b>Mediation</b>      | ... pass on information about trends and traditions.  | I             | <b>64</b> |
|  | <b>Film corner</b>    | ... understand a film about volcanoes and earthquakes.  | S, V, I       | <b>65</b> |
|  | <b>Checkpoint</b>     | ... Wissen und Strategien anwenden; den Lernstand überprüfen.   |               | <b>66</b> |
|  | <b>More about</b>     | Filming <i>The Lord of the Rings</i>  |               | <b>68</b> |
|  | <b>Diff corner</b>    | Parallelaufgaben zu den Units 1–3 auf leichterem Niveau   |               | <b>70</b> |
|  | <b>Test practice</b>  | Musterprüfungen   | L, S, R, W, I |           |
|   |                       | <b>Unit 1</b>   |               |           |
|   |                       | Listening (Wetterbericht; Radiobeitrag)   |               | <b>82</b> |
|   |                       | Reading (Blog)  |               | <b>83</b> |
|   |                       | Language  |               | <b>84</b> |
|   |                       | Writing (Stellungnahme; Geschichte)   |               | <b>85</b> |
|   |                       | Mediation (Speisekarte)   |               | <b>86</b> |
|   |                       | Speaking (Monolog; Dialog)  |               | <b>87</b> |
|   |                       | <b>Unit 2</b>   |               |           |
|   |                       | Listening (Radiobeitrag)  |               | <b>88</b> |
|   |                       | Reading (Schilder; Magazinartikel)  |               | <b>89</b> |
|   |                       | Language  |               | <b>91</b> |
|   |                       | Writing (Formular; E-Mail)  |               | <b>92</b> |
|   |                       | Mediation (Internetseite)   |               | <b>93</b> |
|   |                       | Speaking (Monolog)  |               | <b>93</b> |
|   |                       | <b>Unit 3</b>   |               |           |
|   |                       | Listening (Alltagsdialoge; Wegbeschreibung)   |               | <b>94</b> |
|   |                       | Reading (Geschichte)  |               | <b>95</b> |
|   |                       | Language  |               | <b>97</b> |
|   |                       | Writing (Buch- / Filmkritik; Tagebucheintrag)   |               | <b>97</b> |
|   |                       | Mediation (Vermittlungsgespräch)  |               | <b>98</b> |
|   |                       | Speaking (Dialog)   |               | <b>99</b> |

|          | Kompetenzen / Themen / I can ...                               | Fertigkeiten | Seite |
|----------|--|--------------|-------|
|          | <b>Extra test UK</b>   |              |       |
|          | Listening (Nachrichtenmeldungen; Geschichte)                   |              | 100   |
|          | Reading (Magazinartikel)                                       |              | 101   |
|          | Language   |              | 102   |
|          | Writing (Stellungnahme, E-Mail)                                |              | 103   |
|          | Mediation (Vermittlungsgespräch)                               |              | 104   |
|          | Speaking (Dialog)  |              | 105   |
|          | <b>Extra test USA</b>  |              |       |
|          | Listening (Radiowerbung; Abschlussrede)                        |              | 106   |
|          | Reading (Magazinartikel)                                       |              | 107   |
|          | Language   |              | 109   |
|          | Writing (E-Mail, Geschichte)                                   |              | 110   |
|          | Mediation (Reiseführer)  |              | 111   |
|          | Speaking (Monolog)   |              | 111   |
| <b>E</b> | <b>Extra</b>   |              |       |
|          | 'I have a dream' – Martin Luther King (Biografie)              | R            | 112   |
|          | Systems of government (Infografik)                             | R            | 116   |
|          | Talking about stereotypes (Artikel; Cartoon)                   | R            | 118   |
|          | The EU and the UK (Zeitleiste)                                 | R            | 120   |
|          | London school bans teen slang (Zeitungsartikel)                | R            | 122   |
|          | Add Nauseam (Theaterstück)                                     | R            | 123   |
|          | A Pair of Jeans (Kurzgeschichte)                               | R            | 128   |
| <b>S</b> | <b>Skills</b>  |              |       |
|          | Tipps und Strategien zu verschiedenen Fertigkeiten             |              | 134   |
| <b>G</b> | <b>Grammar</b>   |              |       |
|          | Übungen mit Lösungen zur Selbstkontrolle                       |              | 164   |
| <b>M</b> | <b>Methods</b>   |              |       |
|          | Anleitung für schüleraktivierende Methoden                     |              | 172   |
| <b>V</b> | <b>Vocabulary</b>  |              |       |
|          | Vocabulary tips  |              | 176   |
|          | Vocabulary (Unitbegleitendes Vokabular)                        |              | 177   |
|          | Instructions (Arbeitsanweisungen mit Operatoren)               |              | 202   |
|          | Classroom phrases  |              | 203   |
|          | List of irregular verbs  |              | 204   |
|          | Dictionary (Wörterbuch Deutsch – Englisch, Englisch – Deutsch) |              | 207   |

## Skills

|     | Englisch                         | Deutsch                              | Seite |
|-----|----------------------------------|--------------------------------------|-------|
| S1  | Doing better in tests            | Auf Prüfungen vorbereiten            | 134   |
| S2  | Collecting and structuring ideas | Ideen sammeln und ordnen             | 135   |
| S3  | Finding information              | Informationen beschaffen             | 136   |
| S4  | Using a dictionary               | Wörter nachschlagen                  | 137   |
| S5  | Understanding spoken texts       | Höraufgaben bearbeiten               | 138   |
| S6  | Understanding films              | Filme verstehen                      | 139   |
| S7  | Understanding written texts      | Lesetexte verstehen                  | 140   |
| S8  | Analysing texts                  | Texte analysieren                    | 142   |
| S9  | Describing charts                | Diagramme beschreiben                | 143   |
| S10 | Writing and checking a text      | Einen Text entwerfen und prüfen      | 144   |
| S11 | Writing a summary                | Einen Text zusammenfassen            | 146   |
| S12 | Writing a letter                 | Einen Brief schreiben                | 147   |
| S13 | Writing a letter of application  | Ein Bewerbungsschreiben verfassen    | 148   |
| S14 | Writing a CV                     | Einen Lebenslauf schreiben           | 149   |
| S15 | Writing a book or film review    | Eine Buch- oder Filmkritik schreiben | 150   |
| S16 | Writing a report                 | Einen Bericht schreiben              | 151   |
| S17 | Writing an argumentative essay   | Einen argumentativen Text schreiben  | 152   |
| S18 | Writing a story                  | Eine Geschichte schreiben            | 154   |
| S19 | Text-based writing               | Schreiben zu einer Textvorlage       | 156   |
| S20 | Describing a picture             | Ein Bild beschreiben                 | 157   |
| S21 | Having a conversation            | Ein Gespräch führen                  | 158   |
| S22 | Making a speech                  | Eine Rede halten                     | 160   |
| S23 | Giving feedback                  | Feedback geben                       | 162   |
| S24 | Passing on information           | Sprache vermitteln                   | 163   |