Ken Hyland & Marina Bondi (eds)

Academic Discourse Across Disciplines

PETER LANG
Bern · Berlin · Bruxelles · Frankfurt am Main · New York · Oxford · Wien
Contents

KEN HYLAND / MARINA BONDI
Introduction ................................................................. 7

An Overview of Variation

KEN HYLAND
Disciplinary Differences: Language Variation
in Academic Discourses .................................................. 17

Variation in Written Argument and Reasoning

MARINA BONDI
‘A case in point’: Signals of Narrative Development
in Business and Economics .............................................. 49

MARC SILVER
Introducing Abstract Reasoning: World of Reference
and Writer Argument across Disciplines ........................ 75

PHILIP SHAW
Relations between Text and Mathematics across Disciplines...... 103

HILKKA STOTESBURY
Gaps and False Conclusions: Criticism
in Research Article Abstracts across the Disciplines ............ 123
Variation in Written Interaction

DAVIDE SIMONE GIANNONI
Book Acknowledgements across Disciplines and Texts ............... 151

POLLY TSE / KEN HYLAND
Gender and Discipline: Exploring Metadiscourse Variation
in Academic Book Reviews ................................................................. 177

KJERSTI FLOTTUM, TORODD KINN AND TRINE DAHL
“We now report on ...” Versus “Let us now see how ...”:
Author Roles and Interaction with Readers in Research Articles ... 203

EVA THUE VOLD
The Choice and Use of Epistemic Modality Markers
in Linguistics and Medical Research Articles ......................... 225

Variation in Spoken Discourse

PAUL THOMPSON
A Corpus Perspective on the Lexis of Lectures,
with a Focus on Economics Lectures ............................................ 253

ANNA MAURANEN
Speaking the Discipline: Discourse and Socialisation
in ELF and L1 English ................................................................. 271

RITA C. SIMPSON-VLACH
Academic Speech across Disciplines:
Lexical and Phraseological Distinctions ................................. 295

Notes on Contributors ................................................................. 317