# Table of Contents

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>List of Figures</td>
<td>vii</td>
</tr>
<tr>
<td>Preface</td>
<td>ix</td>
</tr>
<tr>
<td>1. Second Language Learning:</td>
<td></td>
</tr>
<tr>
<td>Communicative Approaches to Teaching and Learning</td>
<td>1</td>
</tr>
<tr>
<td>2. Theoretical Approaches</td>
<td></td>
</tr>
<tr>
<td>2.1. The L1 Analogy</td>
<td>11</td>
</tr>
<tr>
<td>2.2. Cognitive and Constructivist Approaches</td>
<td></td>
</tr>
<tr>
<td>2.2.1. Focus on Form</td>
<td>14</td>
</tr>
<tr>
<td>2.3. The Social Turn: The Factor of Motivation</td>
<td>26</td>
</tr>
<tr>
<td>2.4. Tertiary-Level Learning</td>
<td>29</td>
</tr>
<tr>
<td>3. SLA and Languages for Specific Purposes:</td>
<td></td>
</tr>
<tr>
<td>Converging Interests</td>
<td>33</td>
</tr>
<tr>
<td>3.1. Developments in LSP Research</td>
<td>34</td>
</tr>
<tr>
<td>3.2. Subject-specific Discourse</td>
<td>36</td>
</tr>
<tr>
<td>3.3. Subject-specific Communication</td>
<td>37</td>
</tr>
<tr>
<td>3.4. SLA</td>
<td>38</td>
</tr>
<tr>
<td>3.5. The Institutional Impact of LSP</td>
<td>39</td>
</tr>
<tr>
<td>3.6. Acquisition-oriented LSP Research</td>
<td>41</td>
</tr>
<tr>
<td>3.7. Concluding Remarks</td>
<td>42</td>
</tr>
<tr>
<td>4. Developing Enabling Skills in Language Learning</td>
<td>43</td>
</tr>
<tr>
<td>4.1. On Skills in SLL</td>
<td>43</td>
</tr>
<tr>
<td>4.2. Enabling Skills – a Definition</td>
<td>44</td>
</tr>
<tr>
<td>4.3. Language-related Activities: Lexico-Semantics</td>
<td>47</td>
</tr>
<tr>
<td>4.4. Language-related Activities: Discourse Pragmatics</td>
<td>49</td>
</tr>
<tr>
<td>4.5. Feedback</td>
<td>50</td>
</tr>
<tr>
<td>5. Scenario-based Language Learning</td>
<td>53</td>
</tr>
<tr>
<td>5.1. What are Scenarios?</td>
<td>53</td>
</tr>
<tr>
<td>5.2. Scenarios in Language Learning</td>
<td>56</td>
</tr>
<tr>
<td>5.3. Learning Objectives</td>
<td>60</td>
</tr>
<tr>
<td>5.4. Scenarios in Action</td>
<td>62</td>
</tr>
</tbody>
</table>

Bibliografische Informationen
http://d-nb.info/994608136